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 ÜQCEŠVUÁWƁQØQÒÖÁÛÒP U UŠÁÖQÙVÛQÖV
 ÜÒÖWSĔEÜÁ T ÒÒVQƁÖÁUØÁVPÒÁÓUŒÛÖÁUØÁÖWÖŒVUƁ
 ŒÖÒƁÖŒ

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 Tæ^ÁGGÉÁGEG I

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ŒÈH ÔŠUÙÒÖÁÙÒÙÙQUP

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ÓÈ ÚÛÒÙÒPVENQUPÙ

ÓÈF PqÖPÁÙØPUSŠÁÉÁÖQÙNÛQÖNÁÙVWÖØPÁCEÖXQÙUÛÿ
ÔUT TQVVOÒÁÇÖÙCEÖD

ÓÈG ÜÒØUÖPQVQUPÁUØÁÙVWÖØPÁÓUCEÛÖÁ TÒTÓÙÊ
SÓQÿPÒÁÖCESZUEÁÙØPUSCEÛÙPQÁÙÖÖQÙQØP V

ÓÈH ÜÒØUÖPQVQUPÁUØÁÖQÙNÛQÖNÁÖÙVQØQÖCENÒÖ
ÒTÚŠUÿÒÒÁUØÁVPÒÁÿÒCEÛ

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ÓÈI ÜÒØUÖPQVQUPÁUØÁÖQÙNÛQÖNÁÖŠCEÛÙQØQØÖ
ÒTÚŠUÿÒÒÁUØÁVPÒÁÿÒCEÛ

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ÒÈF ÒÒΒÒÜËŠÁØΒÔΝQUBÙÁÔUBÙÒΒΝÁΩΝÒΤÙ

ÒÈFÈF ÜÒÙÔQΒÖÁÓUËÜÖÁÚUŠQÔÿÁ€I Ī€KÁÔUXQÖÈFJ GG
TQVQÖÈVQUΒÁÚŠÈP

ÒÈFÈG ÇÉÚÜUXÒÁΝΡÒÁØQÜÙΝÁÜÒÇÈQΒÖÁUØÁÜØXQÜÒÒ HI
ÓUËÜÖÁÚUŠQÔÿÁH I €€LÁ T Ç È Ò Ò Ò Β Ν Á U Ø
ÖQÜÙVQÖΝÁÇÉÜÙÒΝÜΒÇÈÖÖUWΒVÜ

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ÒÈG QPÙVÜWÔNQUÞÁÔUÞÙÒÞVÁQVÒTÙ

ÒÈGÈF CEÚÚÜUXÒÁCEÁGÉÖCEÿÐHÉÞQÖP VÙÁVÜQÚÁVU I€
ØŠCEÖÙNCEØÉÁCEÜQZUÞCEÁVUWÜÞCETÒÞVÁË
ÔËËVÒÜÁPQÖPÁÙÔÞUUSÁØUUVÓCEŠŠÁVÒCET

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&@æ] ^! [} ^• Ác [Á] æ!cã&ã}æc^ Áæc Ác@^ÁØ|æ* •cæ~È
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c@! [~* @ÁR~ } ^ Á JÉ ÁG€G I É Áæc Áæ Á& [•cÁ] [cËc [È^ø&^^á
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ÒÈH ÓWÙQÞÒÙÙÁCEÞÖÁØQÞCEÞÔQCEŠÁÔUÞÙÒÞVÁQVÒTÙ

ÒÈHÈF CEÚÚÜUXÒÁVÞÒÁYCEÜÜCEÞVÁŠQÙNQPÖÁCEÞÖ
ÚWÜÖPCEÜÓÁUÜÖÖÜÁŠQÙNQPÖ

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ÒÈHÈG ÖUÞCEVQUÞÙ IF

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ÒÈHÈH ÚWÜÚŠWÙÁÒÚWQÚTÒÞVÁCEÞÖ IG
TQÜÖÖŠŠCEÞÖUWÙÁQVÒTÙ

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Ù~] ^!ã } c^ } á^ } cÞá^•ã* } ^^Ác [Á•^||Á [! Áã•] [•^Á [~
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ÒÈÈÈ Ì ÜÈVØÿÁVÞÒÁÈÚÚÛXÇÈÁUØÁVÞÒÁÙÒÞUÙŠÈ ÌH
ÔUÞÞÒÒVÒÒÁUÛÖÈÞQZÈVQUÞ

Ü^c! [æ&câç^!^Áæ]]! [ç^ÁÙâ { } • [] ÁÚVÇÈÁæ•Áæ
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ÒÈÈÈ Í ÈÚÚÛXÒÁÈÁÛÒÞÒÝÈŠÁÈÖÛÒÒÒÒÞVÁYQVP ÌI
VÞÒÁÒÈÈŠØUÛÞQÈÁÖÒÓÈÛVÞÒÞVÁUØ
ÒÖWÖÈVQUÞ

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ÒÈÈÈ Î ÈÚÚÛXÒÁÈÁÛÒÞÒÝÈŠÁÈÖÛÒÒÒÒÞVÁYQVP ÌÍ
VÒÝVÞÒŠÚÁÙUØVYÈÛÒ

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c@! [~ * @ÁR ~ } ^ÁHÈÈÁGÈG Í ÈÁæcÁæ& [• cÁ } [cÈc [È^ç&^^â
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Ø ~ } âÈ

ÒÈÈÈ Î ÈÚÚÛXÒÁÈÁÛÒÞÒÝÈŠÁÈÖÛÒÒÒÒÞVÁYQVP ÌÎ
ÚÛUÛUŠXÒÁÇÛWÓÙVÞ

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~ [! Á^â * @cÁ^! ^ { ^ } cæ! ^ Á • &@ [[| • ÁÒ } * | â • ÁŠæ } * ~ æ * ^
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c@! [~ * @ÁR ~ } ^ÁHÈÈÁGÈG Í ÈÁæcÁæ& [• cÁ } [cÈc [È^ç&^^â
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ÒÈÈÈ Ì ÈYÈÛÖÁÛÒÙWÒÙVÁØUÛÁÛÛUÛUÛÈŠÁÇÛØÙD ÌÏ
ÞUÈÁÛQÈÞÙÈGÈG | ÈGÈG Í ÈÈÈGÁÓÛÒÈÖ
ÚÛUÖWÒVÁVUÁÖÈŠÈÛUÛUÛÁÓÈSÒÛÿ

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HÈÈÁGÈG Í ÈÁæcÁæ& [• cÁc [Áà^Áâ^c^! { } ^ âÁæcÁc@^Ácâ { ^
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ÒÈÈÈJ ÆYÆÛÖÄÜÒÛWÒÙNÁØUÛÁÛÛUÛUÛÈŠÁÇÛØÚD Ì Ì
PUEÀÛQÆPÙÈÈÈG I ÈÈÈG Í ÈÈÈFÄÖQÆÛÛÁÇEÞÖ
UVPÒÛÁÛÒŠÈVÒÒÁÛÛUÛWÔVÙÁVU
ÖÛQØVYUÛÖÄÖQÛÛ

V@ã•Áâc^ { Äã•Á^~^&câç^ÁR~|^ÁFÉÁGÈG I ÈÁc@! [~* @ÁR~ } ^
HÈÉÁGÈG Í ÈÁæcÁæÁ& [•cÁc [Áà^Áá^c^! { ä } ^áÁæcÁc@^Ácã { ^
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Ø~ } áÈÁÁÁÁ

ÒÈÈÈF€ ÆYÆÛÖÄÜÒÛWÒÙNÁØUÛÁÛÛUÛUÛÈŠÁÇÛØÚD Ì J
PUEÀÛQÆPÙÈÈÈG I ÈÈÈG Í ÈÈÈHÁÛQZZÆÁÛÛUÛWÔVÙ
VUÁYQÖUÁÛQZZÆÁÇÖU TQÞUqÛÁÛQZZÆD

V@ã•Áâc^ { Äã•Á^~^&câç^ÁR~|^ÁFÉÁGÈG I ÈÁc@! [~* @ÁR~ } ^
HÈÉÁGÈG Í ÈÁæcÁæÁ& [•cÁc [Áà^Áá^c^! { ä } ^áÁæcÁc@^Ácã { ^
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ÒÈÈÈFF ÇÉÚÛUXÒÁÇÉÁ T Ò T UÛEÞÖWTÁUØ Í €
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ÓÛÞEÛÖQÞUÁÔUWÞVÛÁÛWÚÒÛQÞVÒÞÖÞV
UØÁÛÔP UUSÙ

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ÒÈÈÈFG ÇÉÚÛUXÒÁÇEÞÁÇEÖÛÒÒ T ÒÞVÁYQVPÁŠWÖYQÖ Í F
ÒÞÖQÞÖÒÛQÞÖÁÇEÛÛUÛQÇE VÒÙÈÁQÞÖÈVU
ÛÛUXQÖÒÁÇÉVUÛUÛÖÛEÛPQÖÁÛWÛXÒÛÁUØÁVPÒ
ÛQVÒÁÛEVPÁUØÁVÛE XÒŠÁØUÛÁVPÒÁÞÖY
ÖÛTÞEÛQWTÁÛÛURÒÒVÁÇE VÁØÛÙÓQÒÁ TQÖÖŠÒ
ÙÔP UUSÙ

V@ã•Áâc^ { Äã•Á^~^&câç^Á T æ^ ÁGHÉÁGÈG I ÈÁc@! [~* @
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ÒÈÈÈFH

ÆÚÚÛUXÒÁÆΒÁÆÕÛÒÒΤÒΒΝΆΥQVPÁŠWÖYQÕ
ÒΒÕQΡÒÒÛQΒÕÁÆÚÛUÒQÆVÒÙÈÁQΒÕÈÁVU
ÛÛUXQÒÒÁÆÁVUÛUÕÛÆÚΡQÔÁÙWÛXÒÿÁUØÁVPÒ
ÙQVÒÁÚÆVPÁUØÁVÛÆXÒŠÁØUÛÁVPÒÁΒÒY
ÕÿΤΒÆÛQWTÁÛÛURÒÖVÁÆVÁSUŠÓÁΤQÕÖŠÒ
ÛÒΡUUS̃

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Ó~älãã} *ÁØ~ } áÈ

ÒÈÈÈF I

ÆÚÚÛUXÒÁÆΒÁÆÕÛÒÒΤÒΒΝΆΥQVPÁŠWÖYQÕ
ÒΒÕQΡÒÒÛQΒÕÁÆÚÛUÒQÆVÒÙÈÁQΒÕÈÁVU
ÛÛUXQÒÒÁÆΒÁÆŠVCEÁÙWÛXÒÿÁØUÛÁVPÒ
ÛÛUÛÒÛVYÁŠUØÆVÒÖÁUΒÁØUUVΡQŠŠ
ÓUWSÒXÆÛÖÁQΒÁVPÒÁÖQVYÁUØÁÛQCESVUÉ
ÔES̃QØUÛPQCE

ÍH

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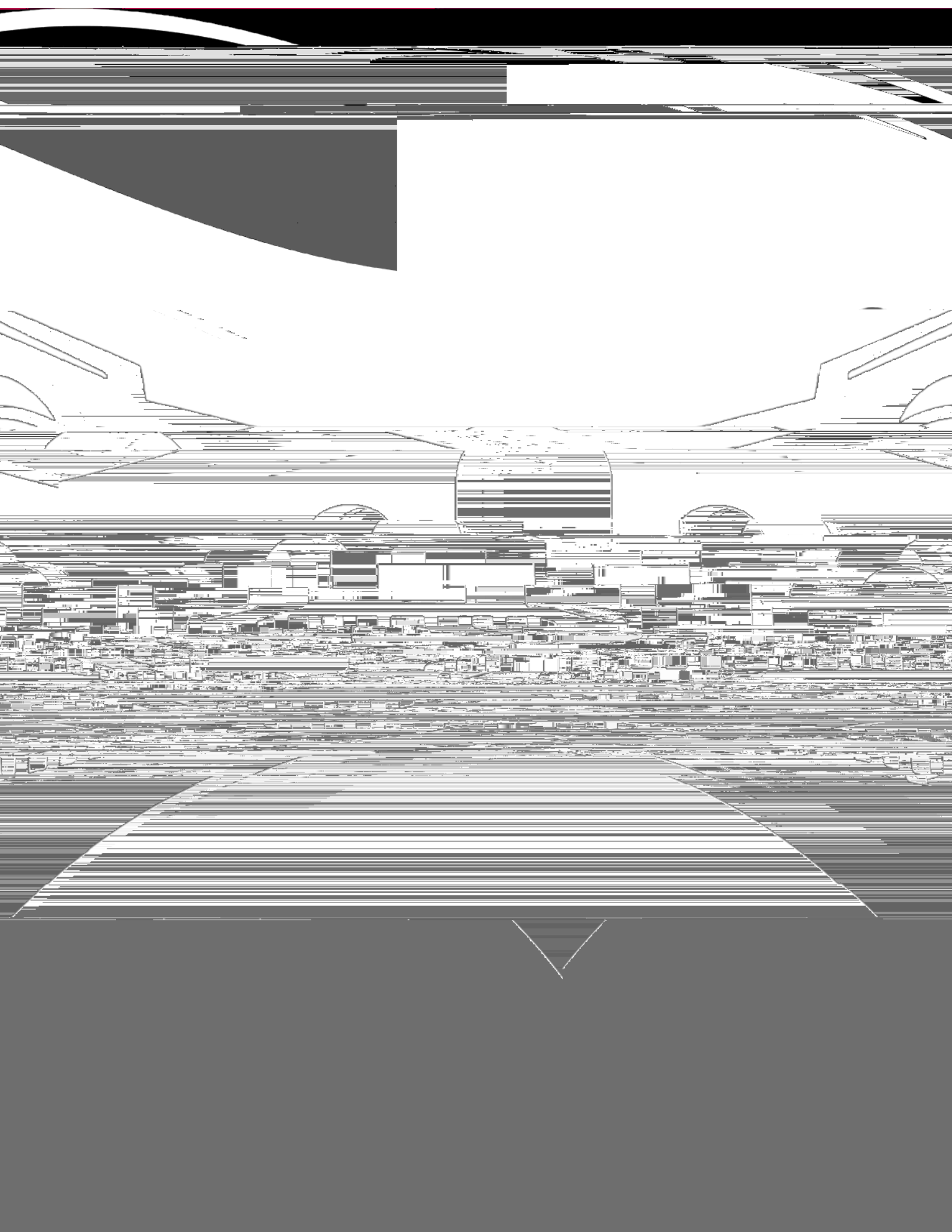
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PUBLIC HEARING



**Board of Education Agenda
May 22, 2024**

THIRD QUARTER – 2023-2024 – WILLIAMS UNIFORM COMPLAINT REPORT

| Number of Complaints this Quarter | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |

SUBMITTED/REVIEWED BY:

RIALTO UNIFIED SCHOOL DISTRICT

~~Philosophy, Goals, Objectives and Comprehensive Plans~~ ————— ~~BP 0470(a)~~

~~COVID-19 Mitigation Plan~~

The following policy establishes

COVID-19 Mitigation Plan

The district shall continue to collaborate with local health officials and agencies, community organizations, and other stakeholders to ensure that district operations reflect current recommendations and best practices for COVID-19 mitigation strategies. The Superintendent or designee shall keep informed about resources and services available in the community to assist students and families in need.

Learning Recovery and Social-Emotional Support

The Superintendent or designee shall develop a plan for assessing students' current academic levels early in the school year to ensure that each student is provided with appropriate opportunities for learning recovery based on need. The plan may include:

1. Use of interim or diagnostic assessments
2. Review of available data from assessments within the California Assessment of Student Performance and Progress
3. Review of attendance

~~COVID-19 Mitigation Plan~~

- ~~5. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports~~
6. Supports for

~~COVID-19 Mitigation Plan~~

The Superintendent or designee shall ensure continuity of instruction for students

~~COVID-19 Mitigation Plan~~

~~Ed. Code 48240~~

~~Supervisors of attendance~~

~~Ed. Code 49451~~

~~Physical examinations; parent's refusal to consent~~

~~Gov. Code 11135~~

~~Nondiscrimination~~

COVID-19 MITIGATION PLAN

| Management Resources | Description |
|---|--|
| CSBA Publication | Sample School Board Resolution on Grading During Emergency School Closures |
| Office of Management and Budget Publication | Administrative Relief for Recipients & Applicants |

COVID-19 MITIGATION PLAN

| | Code | Description |
|--------|------|-------------------------------------|
| 1250 | | <u>Visitors/Outsiders</u> |
| 1250 | | <u>Visitors/Outsiders</u> |
| 1312.3 | | <u>Uniform Complaint Procedures</u> |

COVID-19 MITIGATION PLAN

| Code | Description |
|-------------------------------|-------------|
| 4113.40 G()]TETQ157P 0470(i) | |

Description

ices

ices

chool Program

Health Education

Health Education

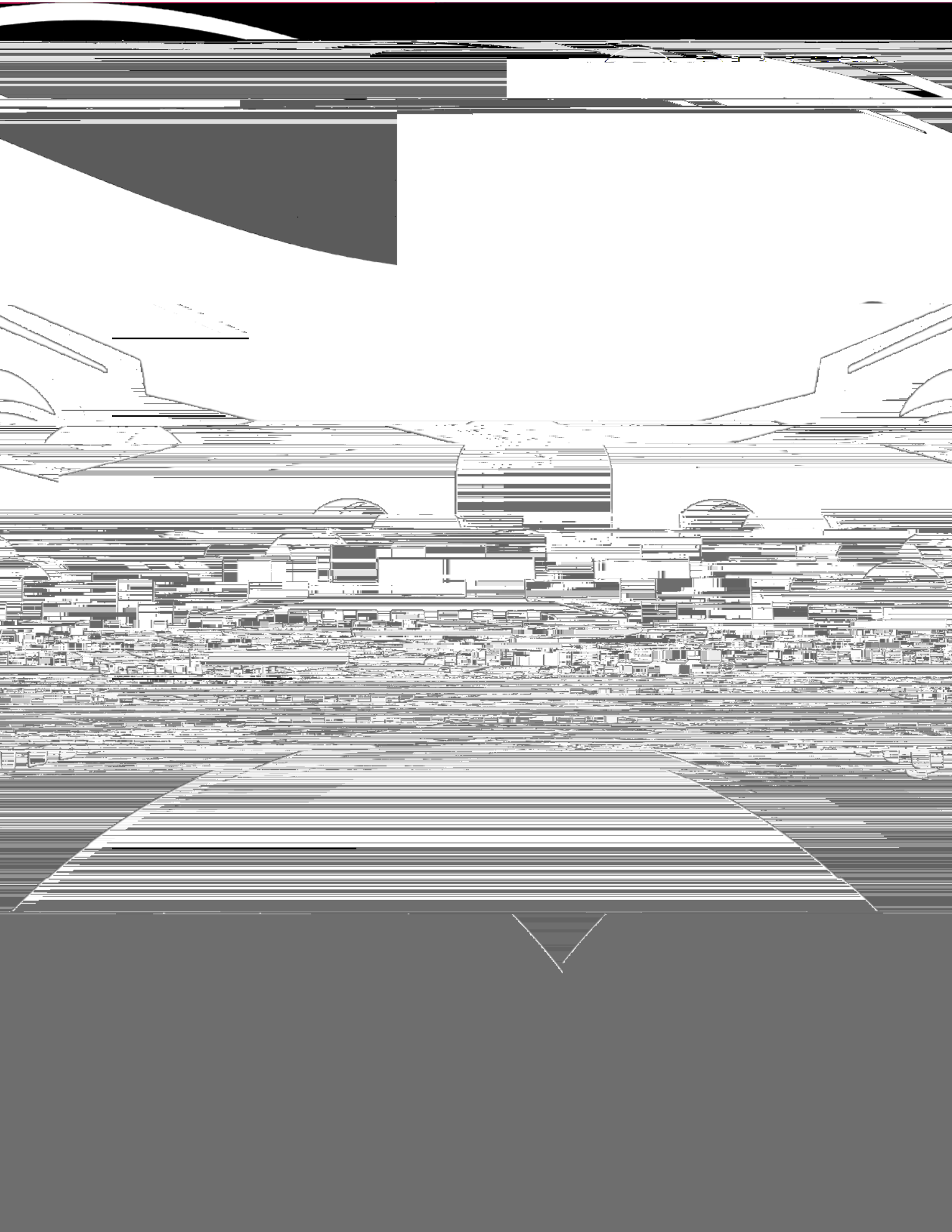
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and Cocurricular Activities

COVID-19 MITIGATION PLAN

| Code | Description |
|------|---------------------------------|
| 6173 | Education For Homeless Children |





Monetary Donation(s)

None

Non-Monetary Donation(s)

Location: Fiscal Services

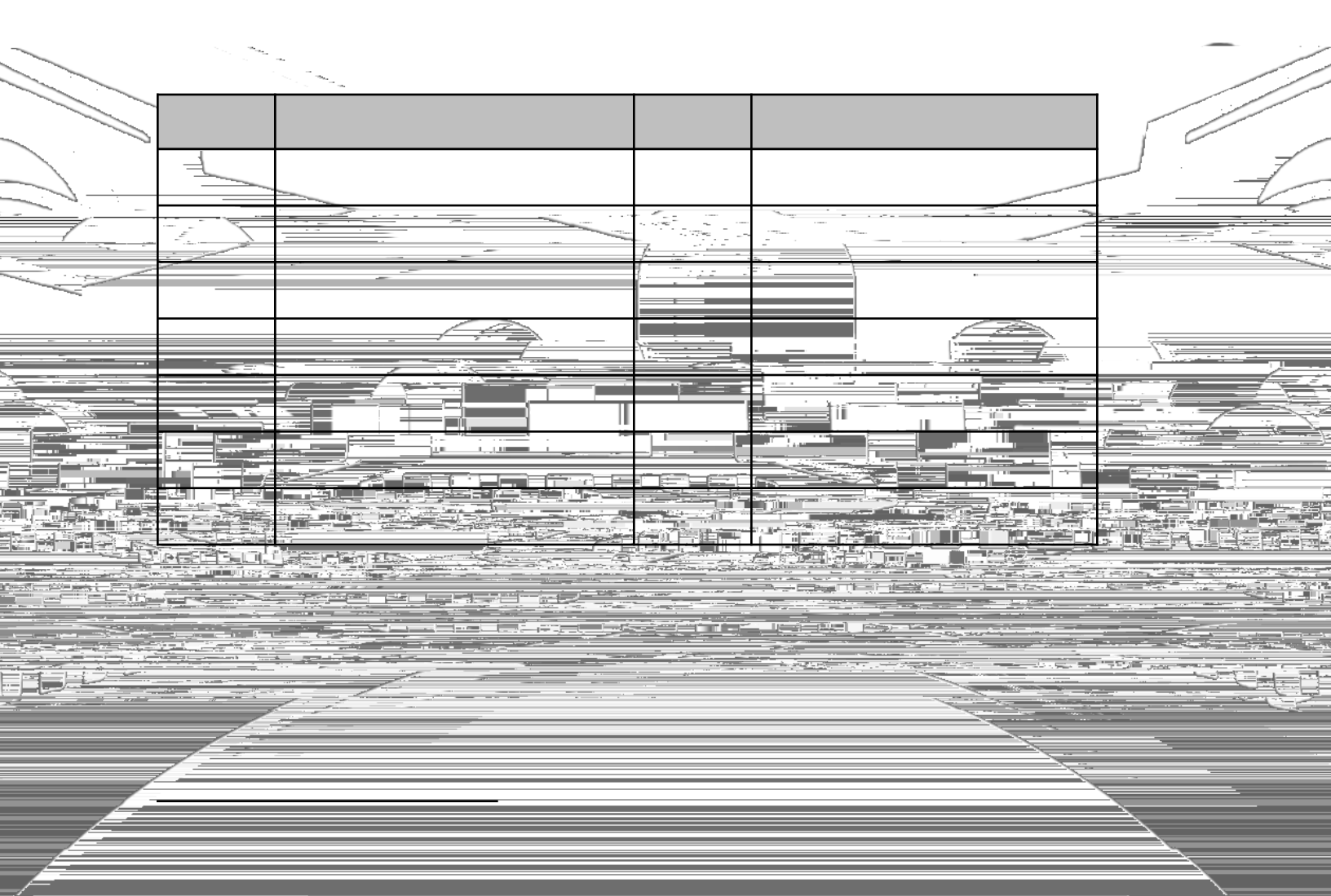
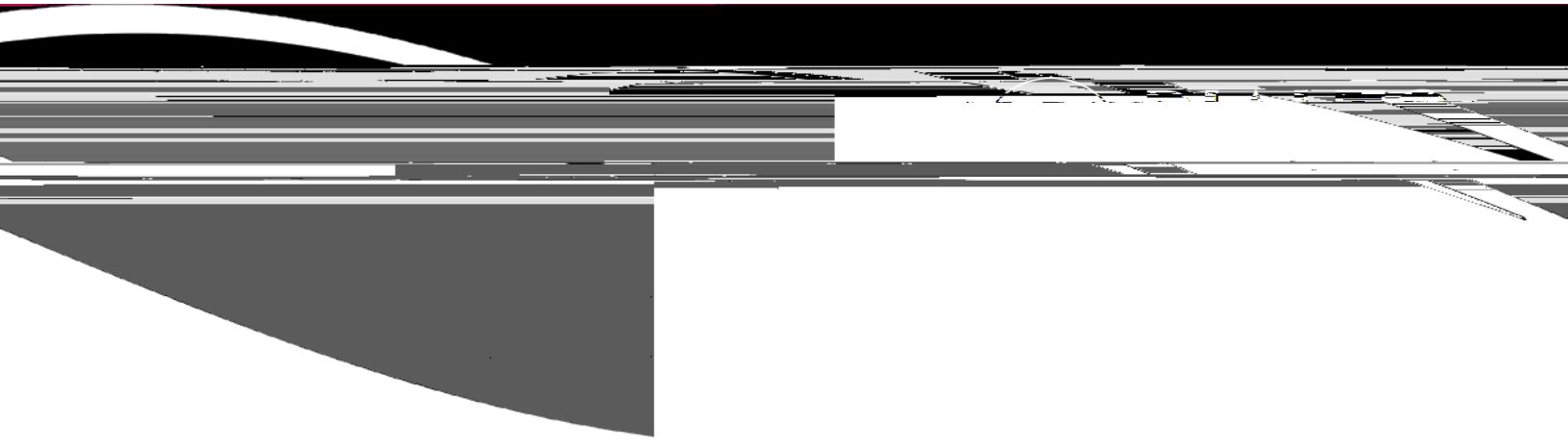
Donor: Amazon

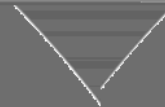
Items: 14 pallets of various items

Accept the donation(s) and send a letter of appreciation to the donor(s), Amazon.

| | |
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| Monetary Donations - May 22, 2024 | \$ 0.00 |
| Donations - Fiscal Year-to-Date | \$ 40,861.11 |

Diane Romo



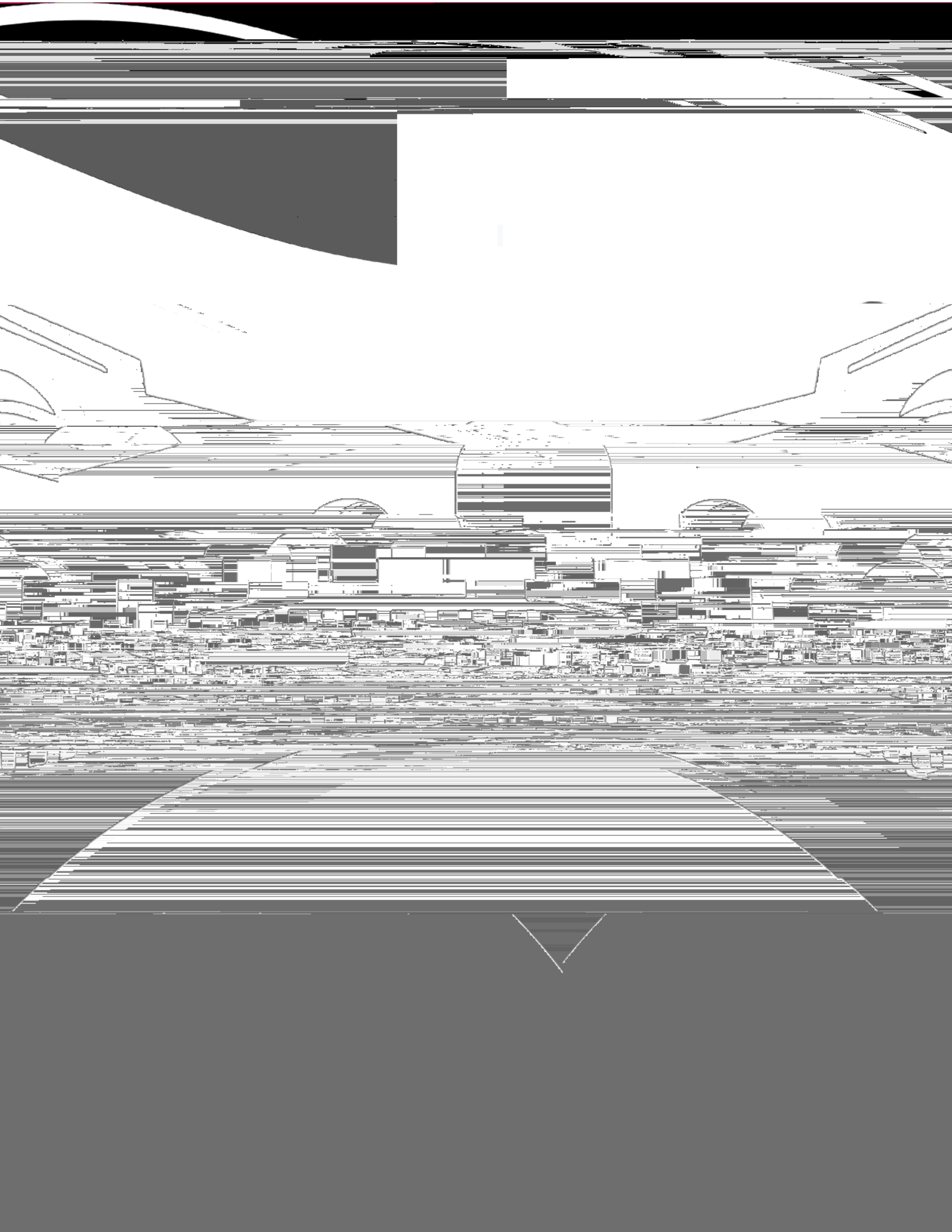


In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for

APPROVE A RENEWAL AGREEMENT WITH THE CALIFORNIA DEPARTMENT OF EDUCATION

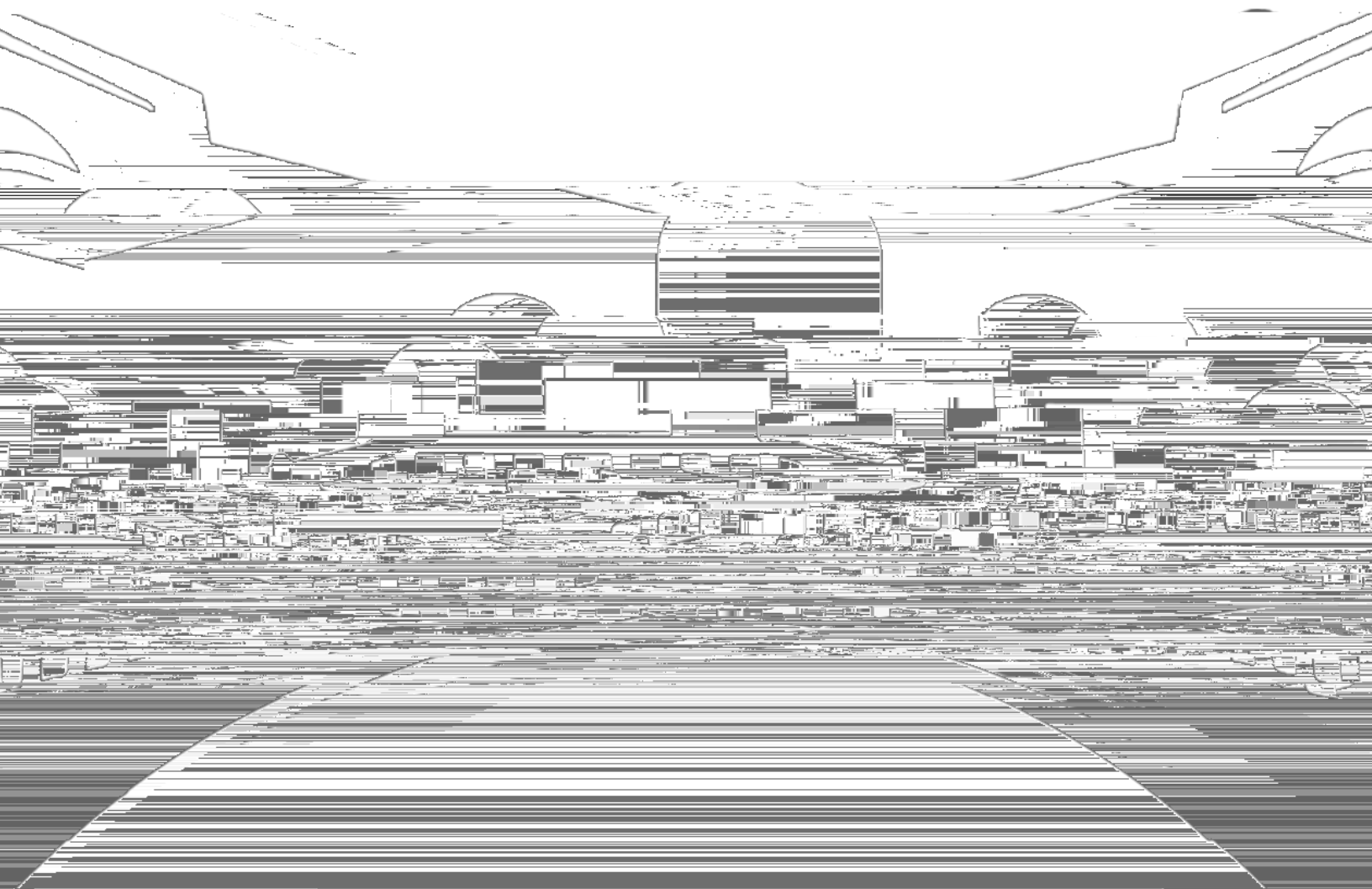
BACKGROUND:

Contractors for the California State Preschool Program must develop and implement an annual plan for program self-evaluation. They must use the Program Self-Evaluation (PSE) requirements and



Board of Education Agenda
May 22, 2024

AWARD REQUEST FOR PROPOSAL



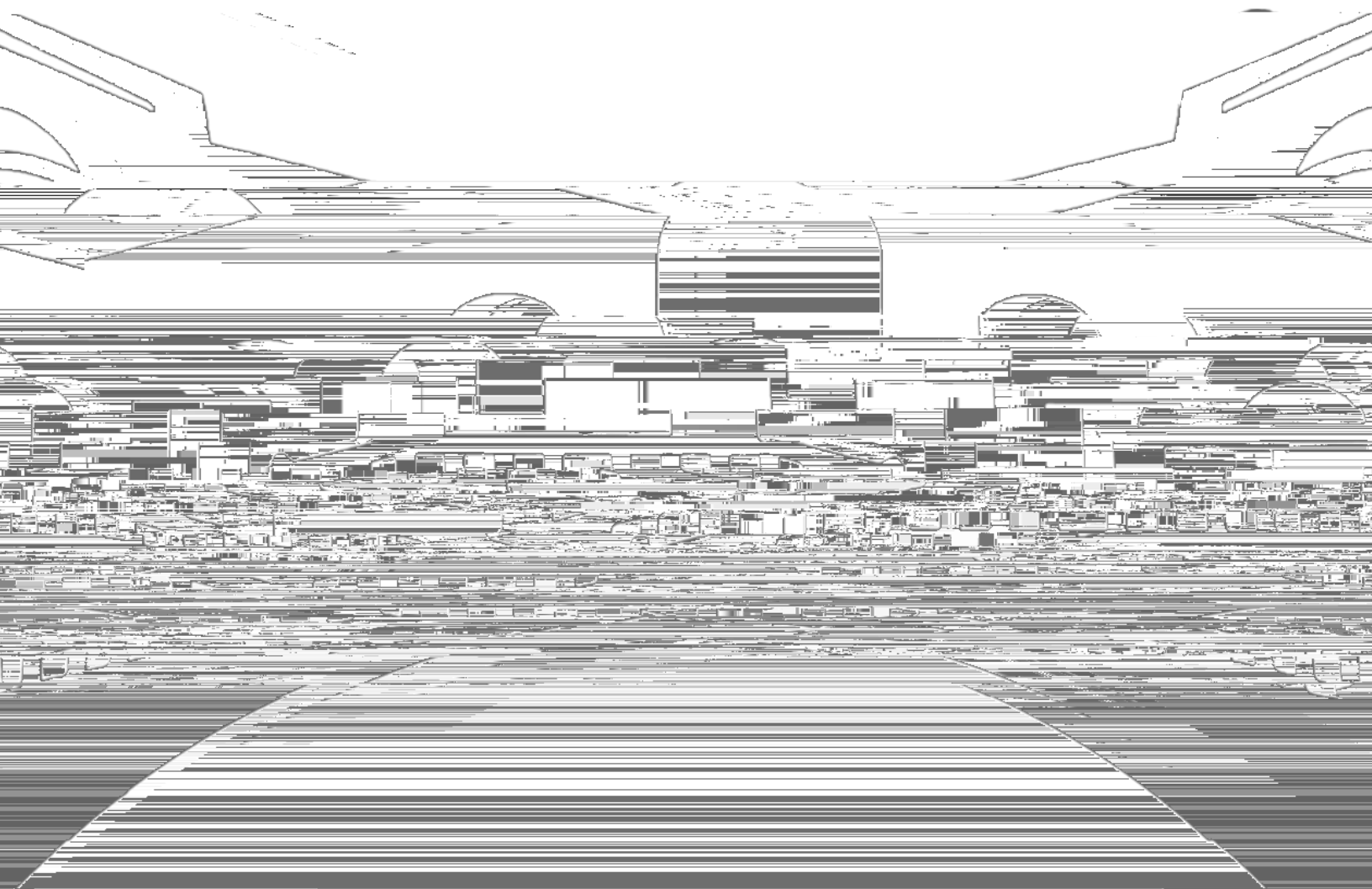
Board of Education Agenda
May 22, 2024

AWARD REQUEST FOR PROPOSAL (RFP) NO. RIANS-2024-2025-001
DAIRY AND OTHER RELATED PRODUCTS TO DRIFTWOOD DAIRY

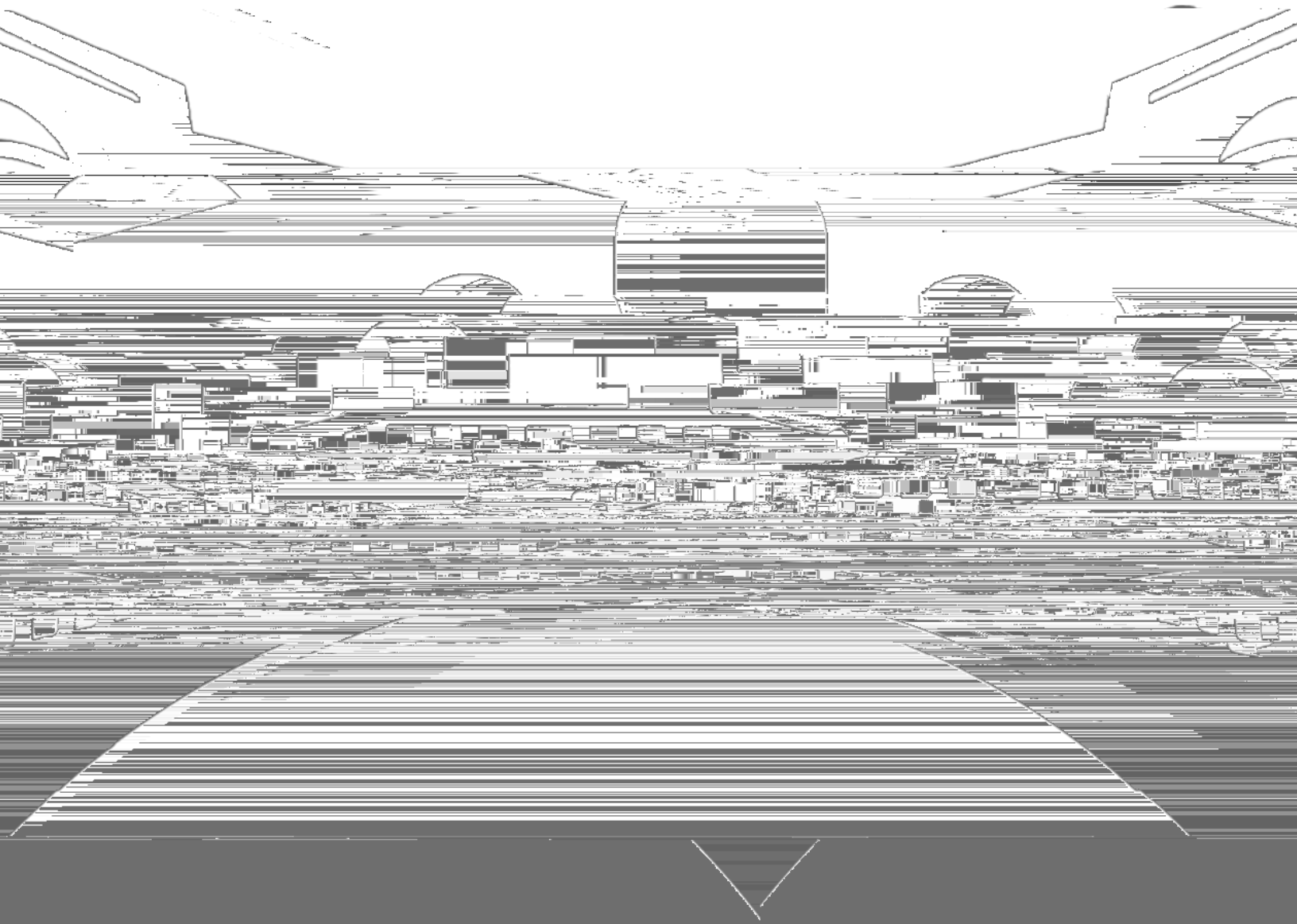
BACKGROUND:

REASONING:

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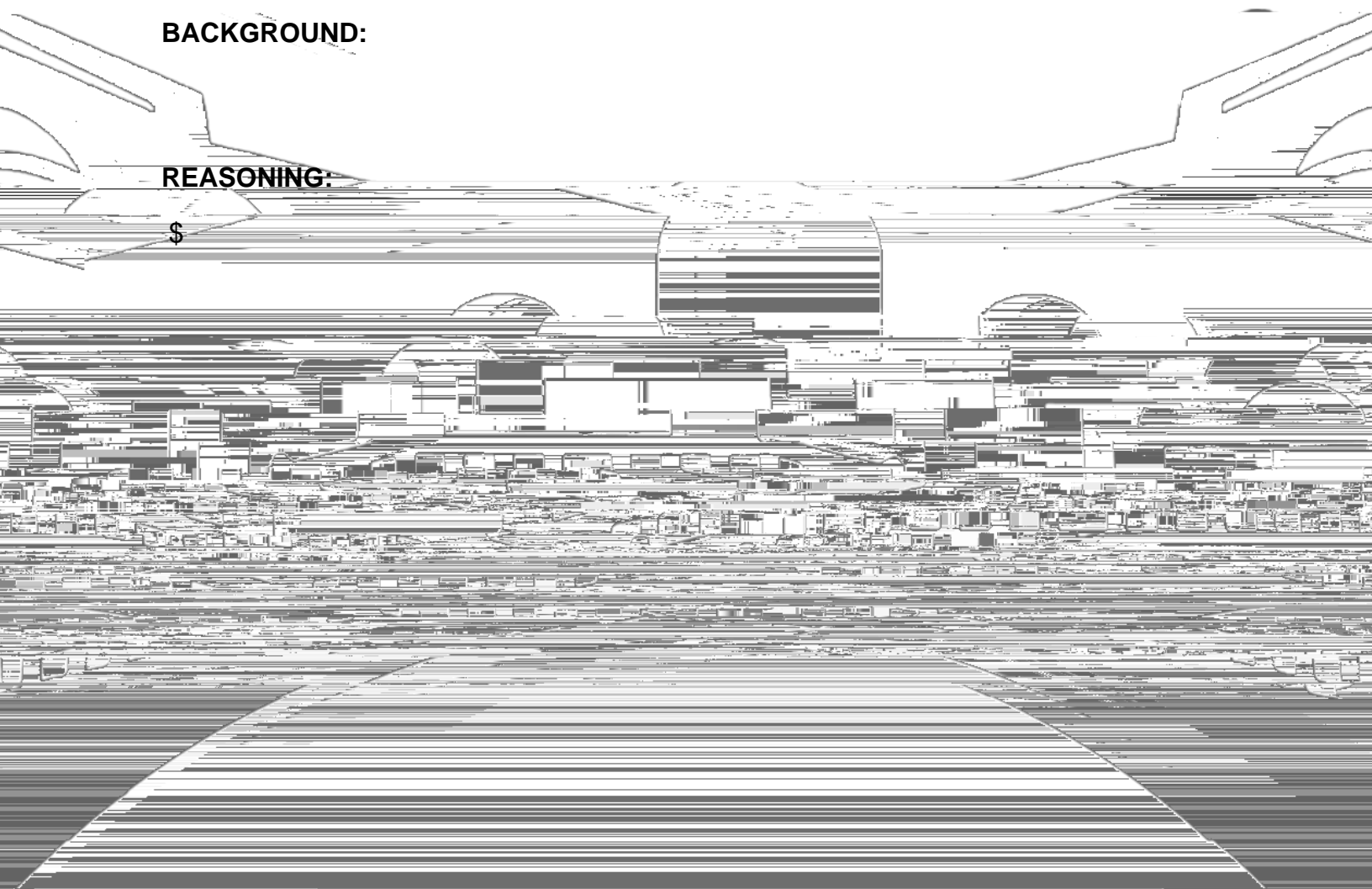
**Board of Education Agenda
May 22, 2024**

**APPROVE AN AGREEMENT WITH LUDWIG ENGINEERING ASSOCIATES, INC.
TO PROVIDE A TOPOGRAPHIC SURVEY OF THE SITE PATH OF TRAVEL FOR
THE NEW GYMNASIUM PROJECT AT FRISBIE MIDDLE SCHOOL**

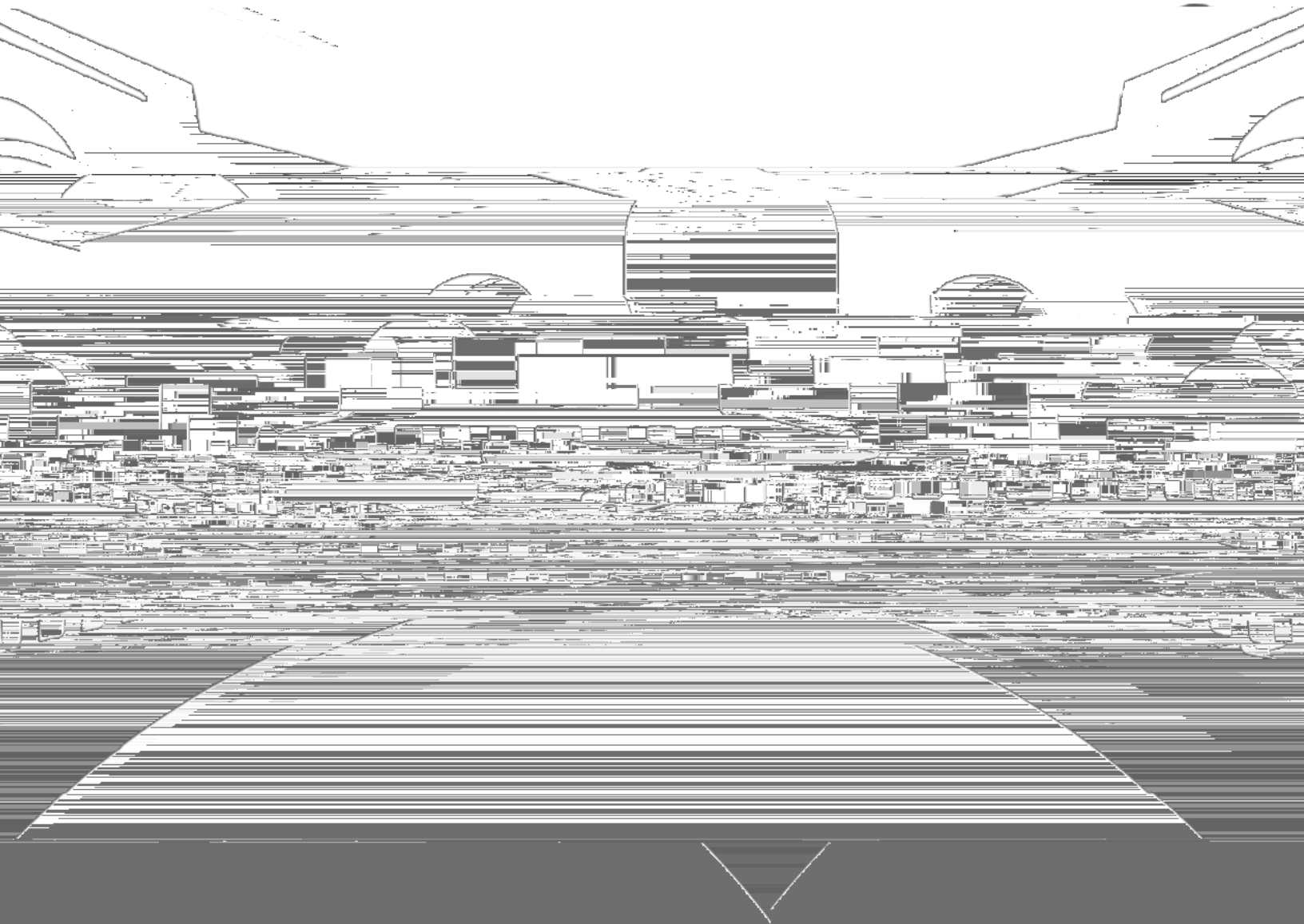
BACKGROUND:

REASONING:

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Board



**Board of Education Agenda
May 22, 2024**

**APPROVE AN AGREEMENT WITH LUDWIG ENGINEERING ASSOCIATES, INC.
TO PROVIDE AN ALTA SURVEY FOR THE PROPERTY LOCATED ON FOOTHILL
BOULEVARD IN THE CITY OF RIALTO, CALIFORNIA**

BACKGROUND:

REASONING:

RECOMMENDATION:

SUBMITTED/REVIEWED BY:

APPROVE AN AGREEMENT WITH NEVER STOP GRINDING - FRISBIE MIDDLE SCHOOL

BACKGROUND:

NEVER STOP GRINDING (NSG) is a student activity program that focuses on structured fitness and music. Our summer program is designed to help students improve their understanding of beats, sequencing, and patterns. Additionally, they will enhance their vocabulary skills through the study of boxing and drumming techniques.

REASONING:

Congruent with the District's Strategic Plan through Strategies II and III. The program provides rigorous and relevant instructions that support each student's unique learning style as well as providing research-based programs that improve the academic, social, and emotional well-being of our students. The program incorporates literature that encourages students to read about famous boxers, the history of the sport, or fiction stories featuring boxing themes. The embedded music program provides a beginner-friendly curriculum for students to basic drumming skills while developing literacy by reading music sheets and numeracy through counting beats and understanding rhythmic patterns.

RECOMMENDATION:

To provide a structured Summer School sport and music program consisting of 10 days, 5 hours a day for a total of 40 sessions, servicing approximately 100 students, effective June 6, 2024 through June 30, 2024, at a cost not-to-exceed \$24,384.00, and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Alejandro Vara/Norberto Perez

APPROVE AN AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO

BACKGROUND:

The District has a previously established local Institution of Higher Education (IHE) partnership with Cal State University, San Bernardino (CSUSB) for a comprehensive initiative called "Teach Rialto," which offers multiple pathways for individuals interested in pursuing a career in teaching. The Rialto Career Technical Education pathway provides opportunities for high school students interested in exploring education as a profession to develop essential teaching skills, earn college credit while still in high school, and receive enrollment support. The Project Impact pathway is available to current District employees (primarily for males of color) who wish to complete their bachelor's degree and teaching credential. The District Teacher Residency Program adds a third pathway to "Teach Rialto," to meet teacher shortage areas while increasing preparation for new teachers. The District will expand this partnership by working with California State University San Bernardino School of Teacher Education through the RUSD Teacher Residency Program. The vision of CSUSB's Watson College of Education is to be the "premier provider of teachers...and educational leaders." CSUSB's core beliefs center around diversity as a treasured asset, a collaborative teaching and learning community, and fostering human development by seeking social justice as the foundation for their work. CSUSB will support the RUSD Teacher Residency Program by customizing instruction for Residents based on the District's needs and collaborate with the Residency Program Leads to facilitate training, including lesson planning, classroom management, student engagement, and more.

Furthermore, the District has been awarded the Teacher Residency Capacity and the Teacher Residency Implementation Grants through the Commission on Teacher Credentialing. These grants require a collaborative partnership with one or more Commission-approved teacher preparation programs offered by a regionally accredited Institution erÄ r d cation ie d) b rsl

complete the RUSD Teacher Residency Program and will graduate with a Commission-approved teaching credential; if they choose, residents can transfer 18 units from their CSUSB credential program to obtain their Master's in Education. CSUSB will support recruiting, selecting, and matching of 19 Mentors and Residents alongside RUSD. CSUSB will contextualize its curriculum and co-teaching for the Mentors and Residents' needs of the RUSD Residency Program. They will hire RUSD residency course instructors and university supervisors to ensure the District-adopted curriculum is promoted. CSUSB will collaborate with RUSD to provide Mentor training, weekly seminars, bi-weekly credential program resident check-ins, classroom visitations, and monthly mentoring sessions. CSUSB will fully support Program Leads in developing curriculum, coaching, feedback, mentoring, and networking for the resident teachers and mentors. The RUSD Teacher Residency Program will be launched in the 2025-2026 school year, after the 2024-2025 planning year.

RECOMMENDATION:

To approve the agreement with California State University San Bernardino as the partner institution of higher education, effective May 23, 2024 through June 30, 2026, at no cost to the District.

SUBMITTED/REVIEWED BY: Roxanne Dominguez

**Board of Education Agenda
May 22, 2024**

APPROVE AN AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE

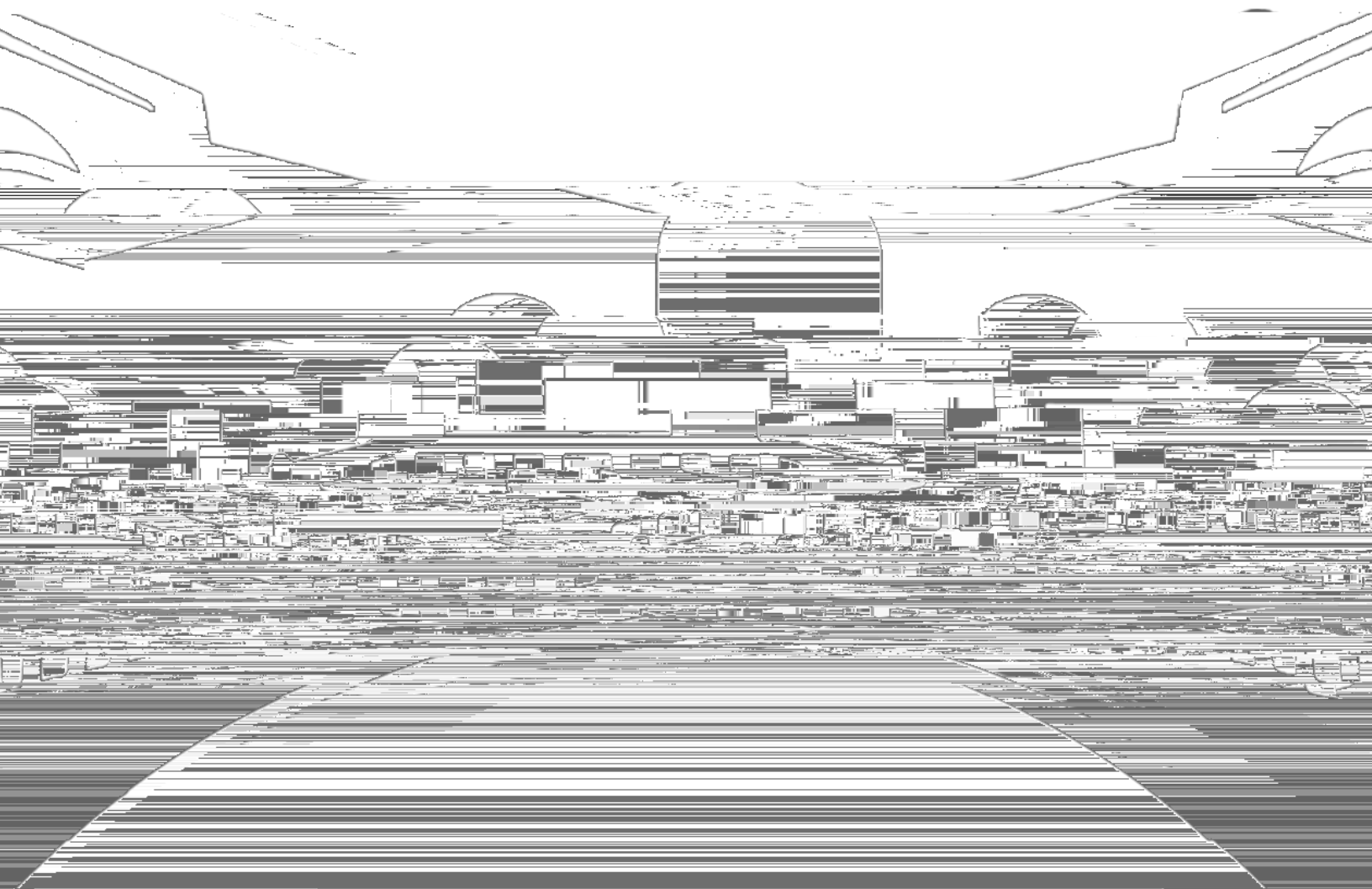
BACKGROUND:

REASONING:

RECOMMENDATION:

**Board of Education Agenda
May 22, 2024**

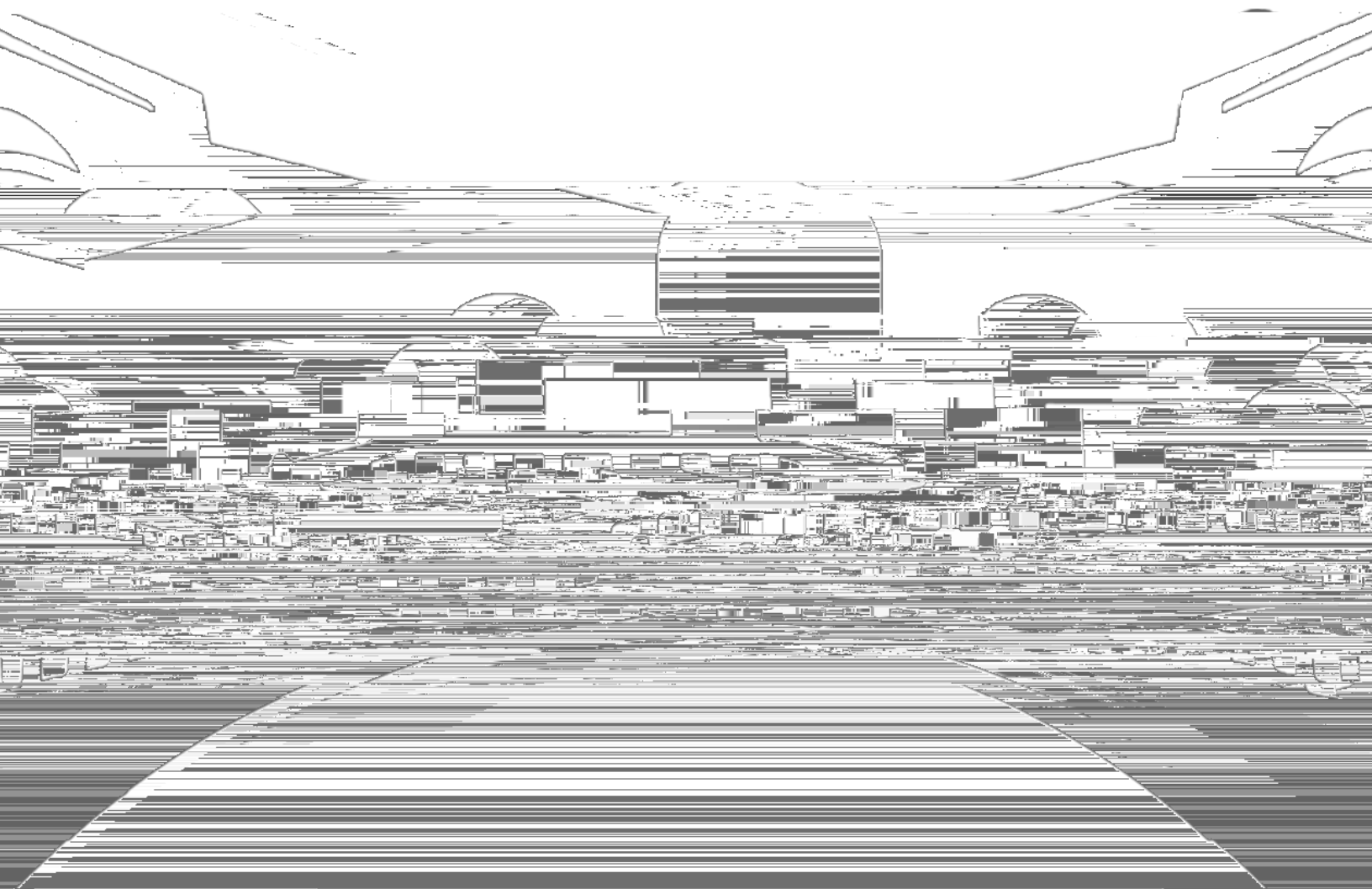
APPROVE AN AGREEMENT WITH UNIVERSITY OF CALIFORNIA RIVERSIDE, RBN



Board of Education Agenda
May 22, 2024

APPROVE AN AGREEMENT WITH ALTAIR ENGINEERING INC.

BACKGROUND:



APPROVE AN AGREEMENT WITH HEARTLAND

BACKGROUND:

Heartland oversees programs such as Blue Bear SchoolBooks which is used in the accounting of Associated Student Body (ASB) funds. Heartland's programs allow for a simplified fund accounting program to be used by school sites.

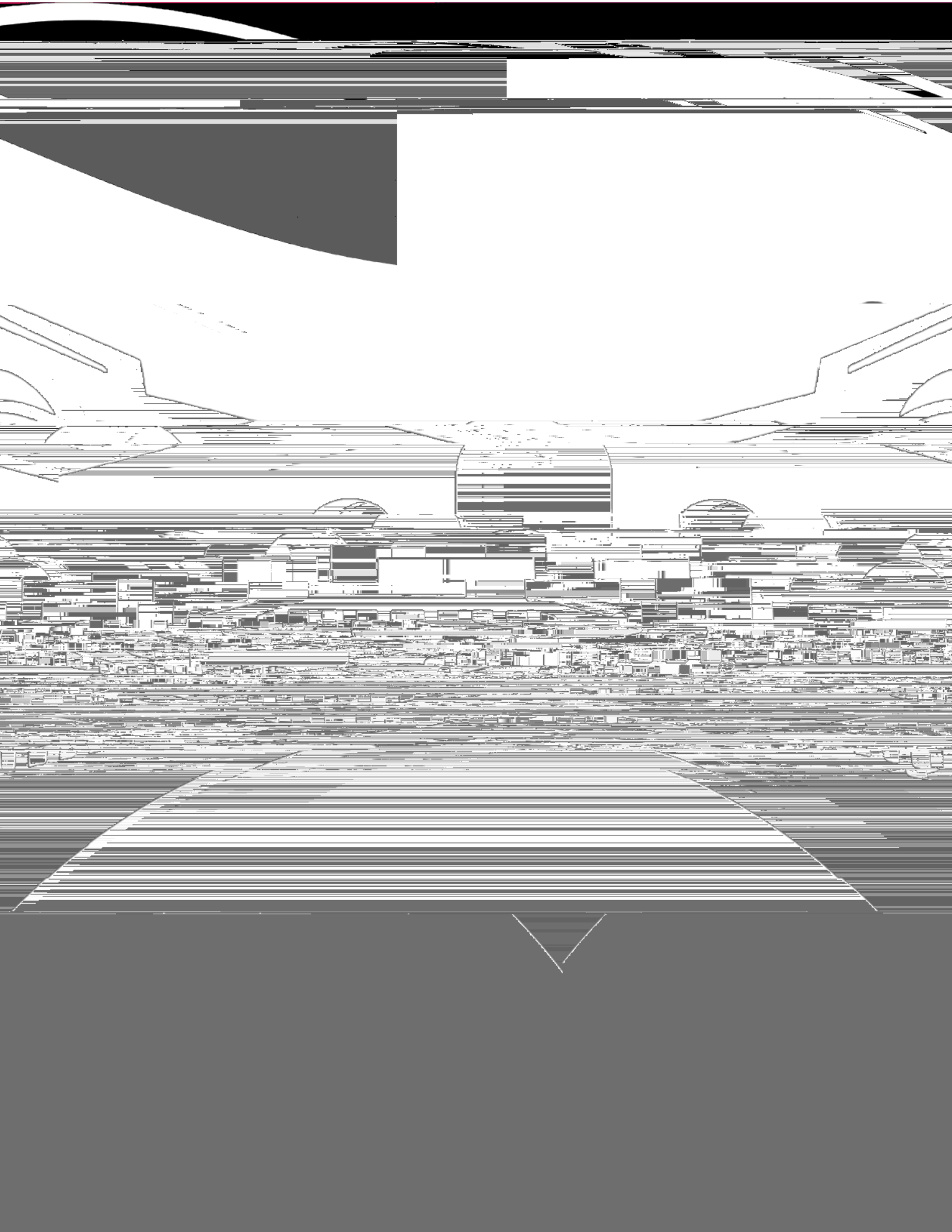
REASONING:

Currently, all ASB groups in the District use Blue Bear SchoolBooks as their financial system. This program tracks all financial information such as deposits, expenditures, inventory, bank reconciliations, and sales.

RECOMMENDATION:

Approve an agreement with Heartland to provide Blue Bear SchoolBooks software, effective July 1, 2024, through June 30, 2025, at a cost not to exceed \$16,640.75 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



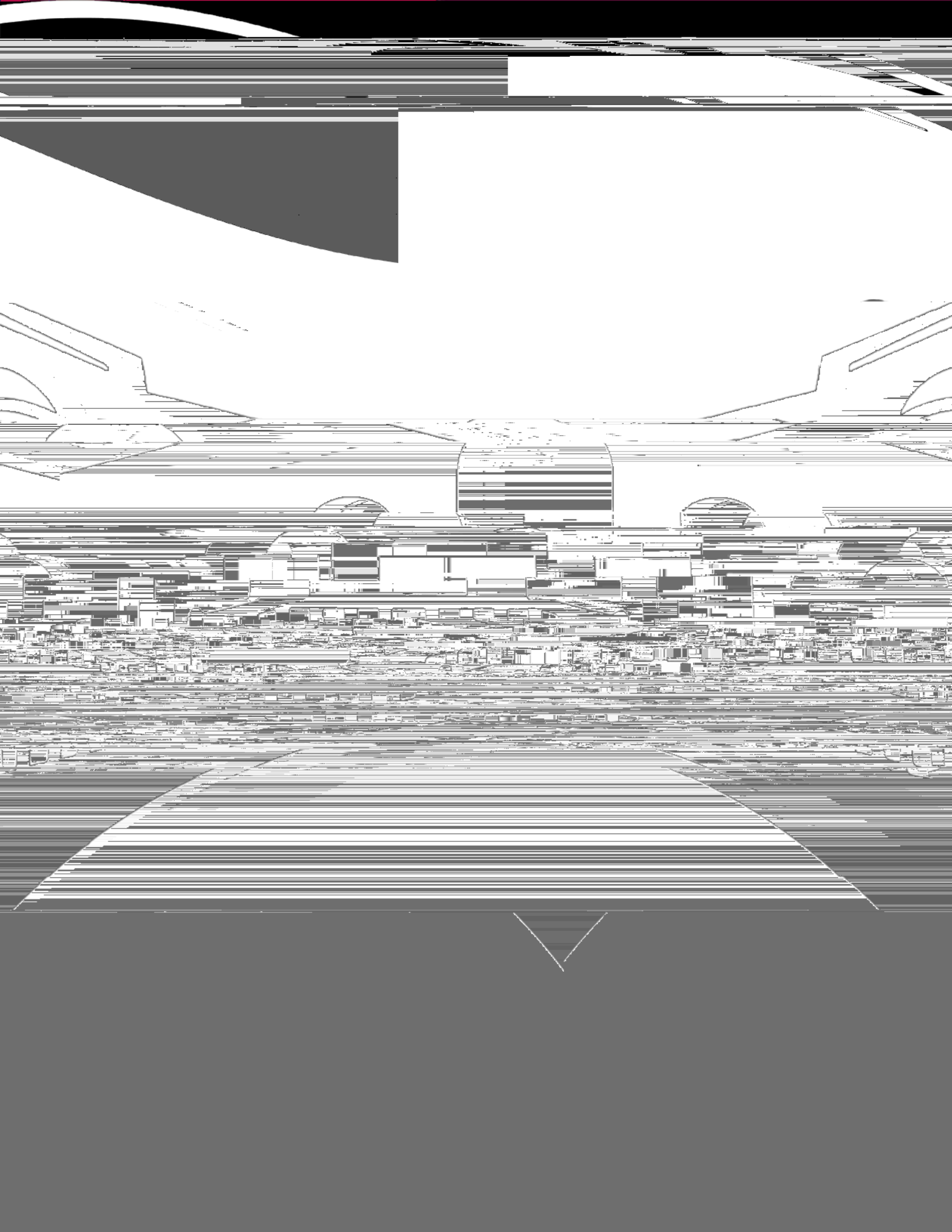
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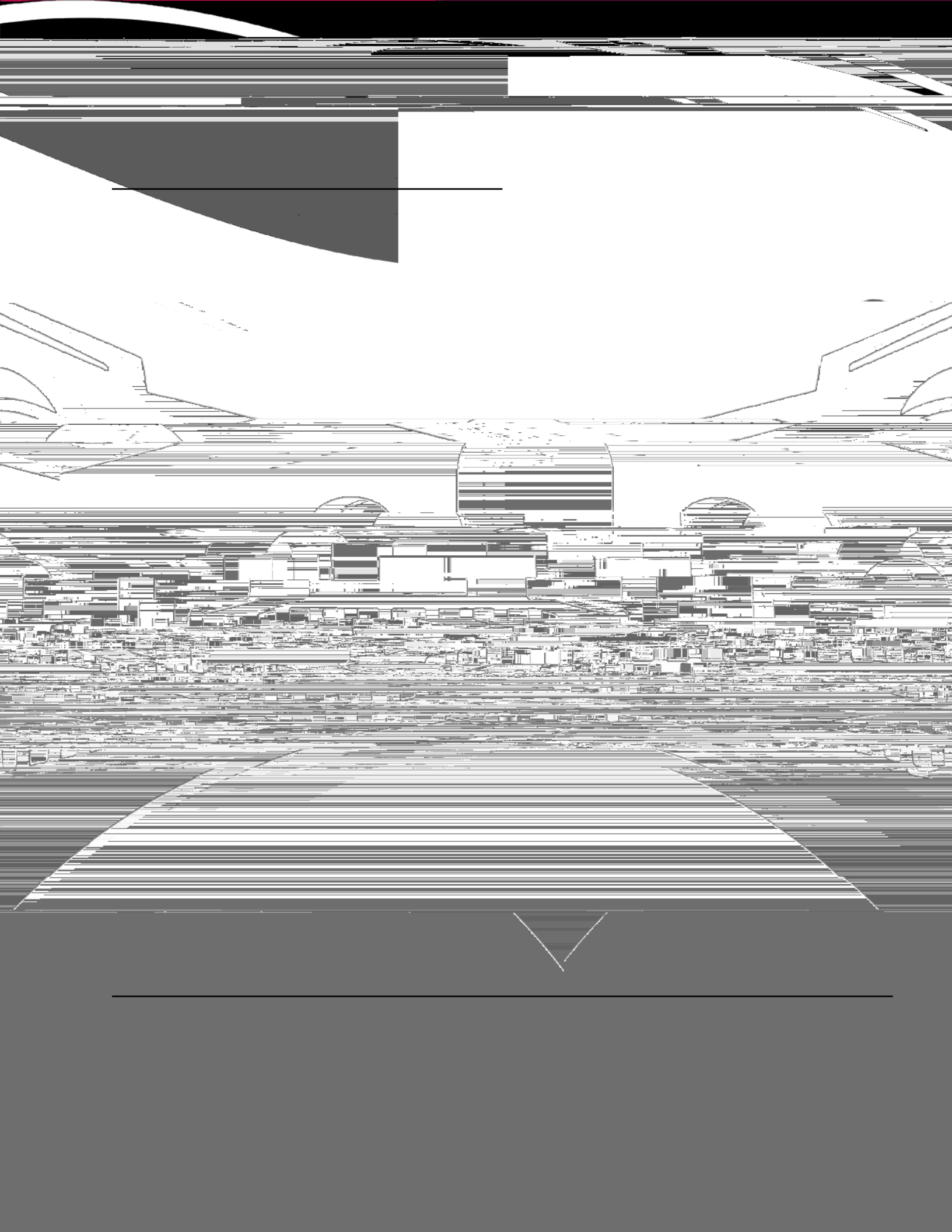
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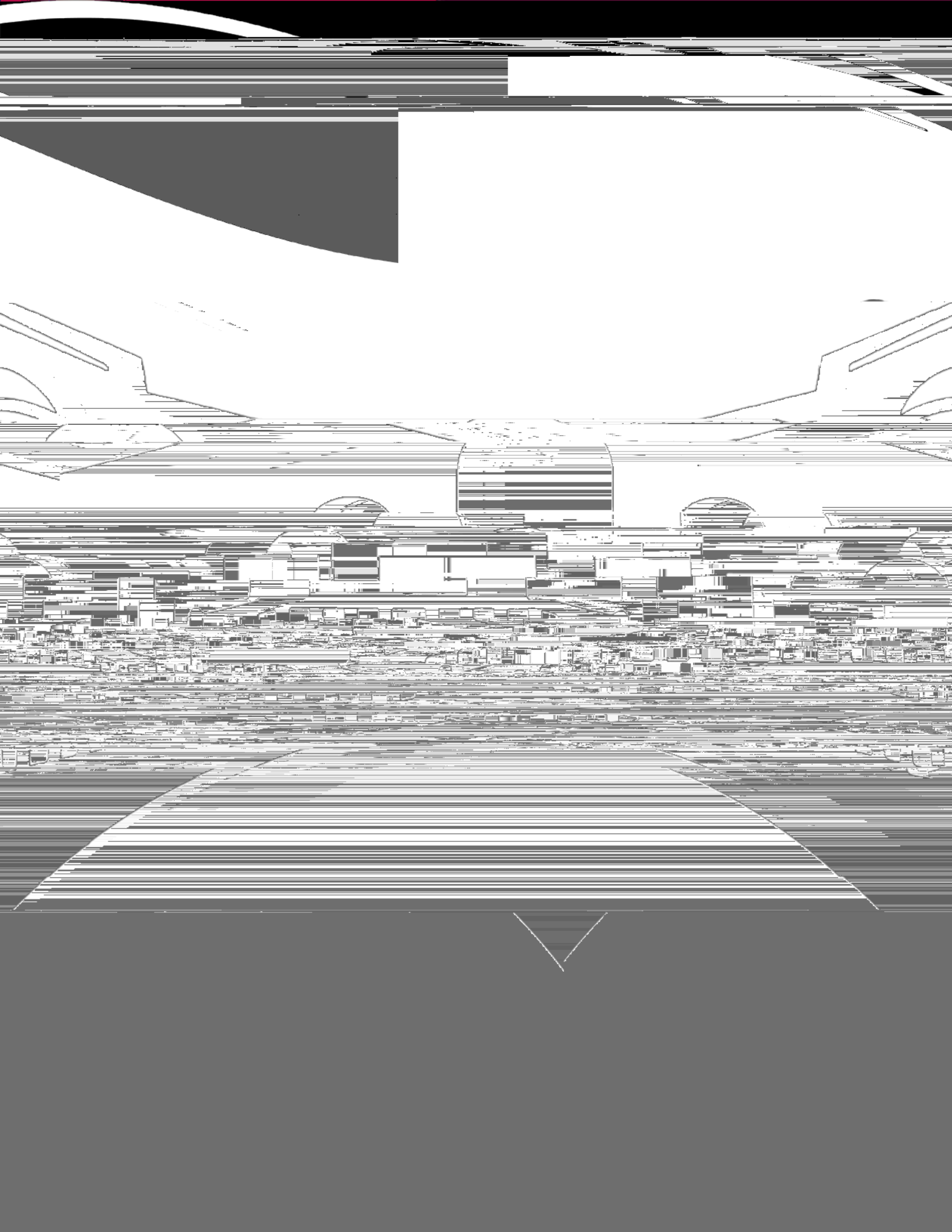
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MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

Special Board Meeting of the Board of Education

May 14, 2024

Dr. John R. Kazalunas Education Center

182 East Walnut Avenue

Rialto, California

Members Present: Joseph W. Martinez, President
Edgar Montes, Vice President
Evelyn P. Dominguez, Clerk
Nancy G. O'Kelley, Member

Members Absent: Stephanie E. Lewis, Member
Keiyne Galazo, Student Board Member

Staff Present: Rhea McIver Gibbs, Ed.D., Lead Strategic Agent
Diane Romo, Lead Business Services Agent
Norberto Perez, Agent: Expanded Learning Programs
Ingrid Lin, Academic Agent: Elementary
Rhonda Kramer, Lead Personnel Agent
Also present was

participate and provide input. He stated that Gil Navarro could not be here, but would agr

right. He stated that what happened was wrong.

James Martinez, a parent of two students at Carter High School and a big advocate of this District shared that he understands that the Board has to do what the Board has to do. He commented that today is not an easy day for the Board. He said that as a parent, he is stuck with rumors and innuendoes and is getting very little to no information. He shared that he knows when he gets a call from Syeda Jafri, that he gets information, but in this case has received nothing. He says that as a parent, he needs to know who he is supporting for a superintendent. He questioned whether the superintendent had gone through Keenan training. He closed by stating that he was really sad that Mrs. Lewis was not here because this is a very important day.

Michael Montano, Rialto High School Teacher, resident of ten years in Rialto, and educator in the District for sixteen years, shared that he has had a lot of people who have reached out to him with questions. He thanked the Board for respecting ing
into next year with some ideas to carry into next year.

Tobin Brinker, Rialto Education Association (REA) President, came to provide the Board with some perspective as they go into Closed Session. He listed, first to disregard who we are talking about and focus on the nature of the job that the person holds. He then spoke about leadership. He reminded the Board about REA members who have been investigated in the past and after exoneration, they received nothing from the District to clear their names. He stated that has been the District practice. He reminded the Board that they operate under The Brown Act. He recited a quote from the State Attorney General explaining The Brown Act. He stated that he believes that the Board erred when they announced the employee's leave without identifying the employee by title. He stated that the community absolutely has the right to know that something has happened. He

Member Lewis was absent. Vote by Board Members:

(Abstain) President Martinez

(Ayes) Vice President Montes, Clerk Dominguez, Member O'Kelley

Approved by a Majority Vote

G.1 STATEMENT READ OUT BY VICE PRESIDENT MONTES

Dear members of the educational community, at its regular meeting, May 8, 2024, the Board took action to place Superintendent Dr. Avila on non-disciplinary paid leave, effective immediately. Dr. Ed D'Souza has agreed to serve as acting Superintendent. Dr. Ed D'Souza knows our District and has over 40 years in education with a demonstrated commitment to student achievement and equity. The Board is confident in Dr. D'Souza's ability to lead the District at this moment, and we deeply appreciate his willingness to do so. We know that many of you will have many questions. This action, however, is a confidential personnel matter. As a result, to respect the Superintendent's employee privacy rights, the Board, its individual members, and District staff will refrain from providing comment. The Board will provide updates and discuss and address these matters through its designated spokesperson when it is appropriate. Thank you.

H. ADJOURNMENT

Moved By Clerk Dominguez

Seconded By Member O'Kelley

Vote by Board Members to adjourn:

Time: 5:52 p.m.

Approved by a Majority Vote

Clerk, Board of Education

Secretary, Board of Education

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

May 8, 2024

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

**Present: Joseph W. Martinez, President
Edgar Montes, Vice President
Evelyn P. Dominguez, Clerk**

A.3 CLOSED SESSION

Moved By Vice President Montes

Seconded By Clerk Dominguez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)

STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS

CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1

CONFERENCE WITH LABOR NEGOTIATOR (GOVERNMENT CODE SECTION 54957.6)

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent, Cuauhtémoc Avila, Ed.D.

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 6:03 p.m.

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Dominguez

Seconded By Member O'Kelley

Vote by Board Members to adjourn Closed Session:

Time: 7:32 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:03 p.m.

A.6

A.9 ADOPTION OF AGENDA

Moved By Vice President Montes

Seconded By Member O'Kelley

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC students shared information and activities held at their school.

Ximena Mariscal - Rialto Middle School

Albert Real - Frisbie Middle School

Natalie Gonzalez - Jehue Middle School

Zaria Hope - Kucera Middle School

Anakaren Martinez - Kolb Middle School

B.2 KEY TO THE DISTRICT

Presentation of Key to the District by Board Vice President, Edgar Montes to Ofelia Fitzpatrick, Program Specialist, Student Services.

Board Vice President, Edgar Montes presented his Key to the District to Ofelia Fitzpatrick, Program Specialist, Student Services.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Ashley Driver, District African American Parent Advisory Committee (DAAPAC), DAAPAC Historian provided highlights and accomplishments from the parent group during this past school year. She shared multiple topics and events in which they participated.

Marcus Johnson, Boyd Elementary School Parent, shared on behalf of a group of parents concerns that he feels have been met with indifference. He requested that the Board take decisive actions. He alleged that Principal Van Belle retaliated by intimidating one of the parents and that she was unprofessional and dismissive. He commented that Dr. Lin suggested that they remove their students from the school. He thanked Ms. Puncture for her support and for giving them hope while stepping in for Principal Van Belle while she was absent. He also commented that Mrs. Dominguez is allowed to take control of meetings and expects to be treated as a Board member. He requested that the Board review the administration at Boyd Elementary School.

Kristal Enriquez Pulido, Eisenhower High School (EHS) Principal, and Teacher Mr. Mark Streeter, along with three other EHS CTE teachers, introduced some of the CTE students and presented the Board with clocks and mirrors the students made in the woodworking program. Student Ms. Timoteo shared that she was very happy with the course and thanked Mr. Montes for attending one of their sessions. Eduardo Alcala, also a student in the woodworking program shared his experience in class. Mark, another student, spoke of a green wall he created at the school and presented each of the Board members with a personalized piece for them to keep. He shared that he is very proud to have been able to patent the item.

Gregory Temple, a community member who has a long history in Rialto, shared that he attended kindergarten with Dr. Rhea McIver Gibbs. He shared his experience of a 35-year trade in the electrical industry. He states that he is with the International Brotherhood of Electric Workers (IBW) Union. He provf1 c Wn-201(ln)-5 reW3c.13(d)-3()-201(o)-3(f)-203(E)-2(l)12(e)-3

She identified each of them by name. She asked the Board what had Preston Elementary School done to deserve this sub-par leadership. She praised the Assistant Principal for being there with them through these changes. She s

receive equal funding as some of the other special student groups. He also mentioned that he has an administrator in mind for Preston.

Celia Saravia, Representing Amigos Unidos, a support group for children with special needs, shared that she would like to show support for the arts at Frisbie Middle School. She thanked the principal and the Board for the VAPA programs. She recommends the USC program to all the parents in the District. She thanked Dr. Gibbs and stated that she was ready for the math program next year. She congratulated Ofelia Fitzpatrick for her key to the District. She thanked Dr. Sonya Scott for the excellent programs that she has planned for special needs students. She mentioned the upcoming Divergent Games. She

He spoke of how important it is to honor staff members. He shared his appreciation for the teachers for Teacher Appreciation Week.

Heather Estruch, Communications Workers of America (CWA) Chief Steward, shared her support of AB 2901 and hopes that it gets resolved.

Ayanna Balogun Rialto School Management Association (RSMA), and Principal on Special Assignment (POSA) congratulated all teachers on Teacher Appreciation Week. She shared that they have been active in their scholarship process. She commented that the month of May is Pacific Islander month and congratulated all Asian-Americans, Native Hawaiians, and all Pacific Islanders. She shared that she attended National Black Grad at Cal State San Bernardino and congratulated all the students. She wished all mothers and mother-figures a Happy Mother's Day.

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member O'Kelley

Seconded By Member Lewis

Vote by Board Members to approve Consent Calendar Items:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4141; COLLECTIVE BARGAINING AGREEMENT

Moved By Member O'Kelley

Seconded By Member Lewis

Vote by Board Members: **Approved by a Unanimous Vote**

E.1.2 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4241; COLLECTIVE BARGAINING AGREEMENT

Moved By Member O'Kelley

Seconded By Member Lewis

Vote by Board Members:

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE A 3-DAY/2 NIGHTS TRIP TO MESA STATE NEDC COMPETITION - RIALTO HIGH SCHOOL

Moved By Member O'Kelley

Seconded By Member Lewis

Approve for three (3) Rialto High School students (1 girl, 2 boys) and two (2) advisors (1 female, 1 male) to participate in the MESA State NEDC Competition at San Jose University in San Jose, California, effective May 17, 2024 through May 19, 2024, at a cost not-to-exceed \$4,370.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

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E.3.2 DONATIONS

Moved By Member O'Kelley

Seconded By Member Lewis

Accept the listed donations from Kroger; and Amazon, and that a letter of appreciation be sent to the donor.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By Member O'Kelley

Seconded By Member Lewis

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.4 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH EVERDRIVEN TECHNOLOGIES, LLC

Moved By Member O'Kelley

Seconded By Member Lewis

Exercise the option to extend the agreement for one (1) additional year, effective July 1, 2024, through June 30, 2025, thereby taking advantage of the same terms and conditions of the existing agreement. The cost is to be determined at the time of service and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.9 APPROVE A RENEWAL AGREEMENT WITH PACIFIC HEARING

Moved By Member O'Kelley

Seconded By Member Lewis

Complete Audiological Assessments, mobile, Audiological Assessments, and office Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2024 through July 1, 2025.

E.3.12 APPROVE A RENEWAL AGREEMENT WITH HAYNES FAMILY OF PROGRAMS

Moved By Member O'Kelley

Seconded By Member Lewis

Provide supplemental academic support, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.13 APPROVE AN AGREEMENT WITH SAN JOAQUIN COUNTY OFFICE OF EDUCATION/CODESTACK FOR PROGRAMMING AND MAINTENANCE OF SEIS/SIS INTEGRATION COMPONENTS AND SERVICES

Moved By

E.3.19

2024, at a cost not-to-exceed \$7,800.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1317 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member O'Kelley

Seconded By Member Le

Provide staffing for after-school enrichment support to all elementary sites, effective August 27, 2024 through May 1, 2025, at a cost not-to-exceed \$410,400.00, and to be paid from th

Moved By Clerk Dominguez

Seconded By Member O'Kelley

Case No.:

23-24-59

Vote by Board Members:

Approved by a Unanimous Vote

F.11 REINSTATEMENT OF EXPULSION

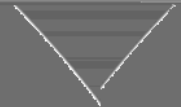
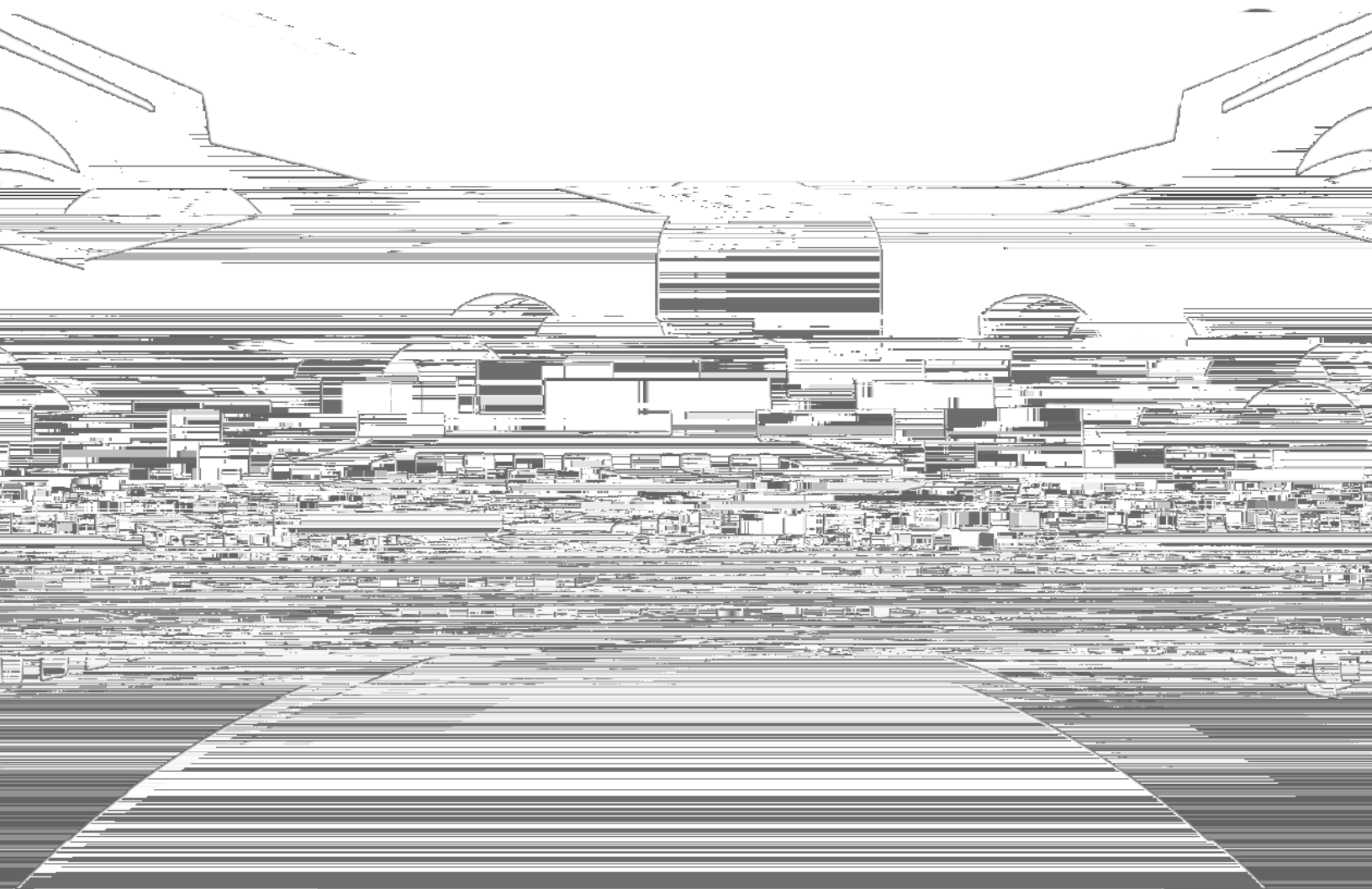
Moved By

I. **ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on May 22, 2024, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

DISCUSSION / ACTION ITEMS

Board of Education



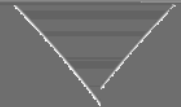
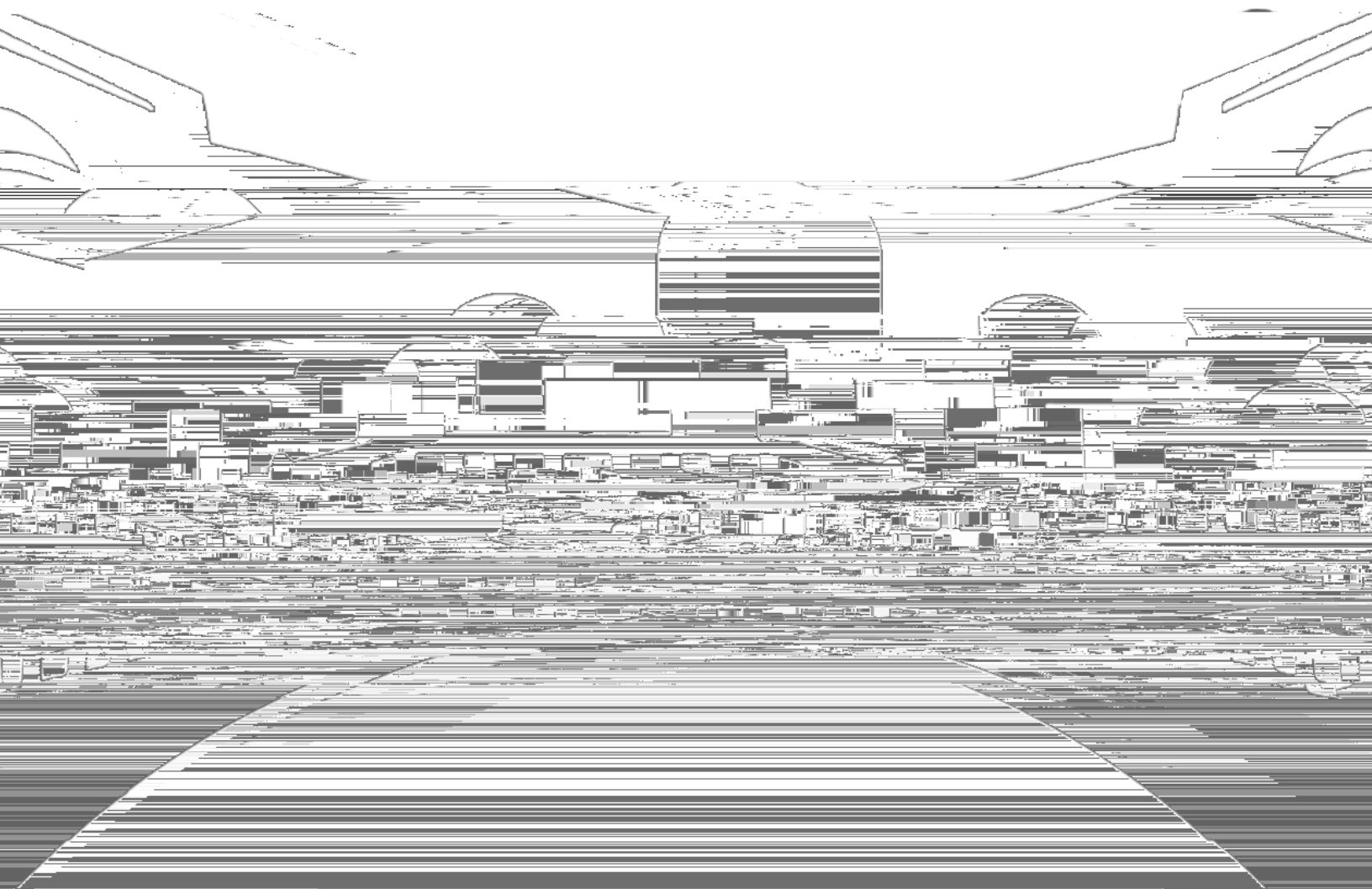
Board of Education Agenda
May 22, 2024

APPROVE A RENEWAL AGREEMENT WITH STEP-BY-STEP FOLKLORICO

BACKGROUND:

Matisse Azul is a professional ballet folklorico dancer, dance instructor, social media personality, music producer, Disney performer and the owner and founder of Step-by-Step Ballet Folklorico. Matisse started dancing at just four years old, and fell in love

Board of Education A



Board of Education Agenda
May 22, 2024

APPROVE THE AGREEMENT WITH LEGENDS OF LEARNING

BACKGROUND:

REASONING:

RECOMMENDATION:



Beliefs

Parameters

Back Cover Pictures:
Top

Bottom:

Thomas Baskerville

**Archimedes Powell
David Jackson III**

